Voice Assessment Guide

Hirano (1981) developed the original GRBAS scheme:

G = Grade

The general level of the voice quality; 'the degree of hoarseness or voice abnormality'

0 = normal, 1 = slightly disordered, 2 = moderately disordered, 3 = extremely disordered.

R = Rough

Represents the psychoacoustic impression of the irregularity of the vocal fold vibrations. It corresponds to the irregular fluctuations in the fundamental frequency and/or amplitude of the glottal source sound. Perceptually it is likely to be heard as a harsh, irregular quality.

0 = no roughness, 1 = slightly rough, 2 = moderately rough, 3 = extremely rough.

B = Breathy

A psychoacoustic impression of the extent of air leakage and is related to turbulence.

This is likely to be heard as a whispery sort of quality.

0 = no breathiness, 1 = slightly breathy, 2 = moderately breathy, 3 = extremely breathy.

A = Aesthenic

Denotes weakness or lack of power to the voice. It is related to a weak intensity of the glottal source and/or lack of higher harmonics. This will be perceived as a weak, usually low energy and volume quality.

0 = no weakness, 1 = slightly weak, 2 = moderately weak, 3 = extremely weak.

S = Strained

A psychoacoustic impression of a hyperfunctional state of phonation. It is related to an abnormally high fundamental frequency, noise in the high frequency range and/or richness in high frequency harmonics. We will hear this as a tense quality within the larynx.

0 = no strain, 1 = slightly strained, 2 = moderately strained, 3 = extremely strained.

The above table is taken from: Voice Work, Christina Shewell (2009)

In addition to the GRBAS it is useful to consider other features of voice as described in some other voice profiling schemes. A few examples are below:

Dejonckere et al. (1996) added: instability (think intermittent pitch/phonation breaks).

Langeveld et al. (2000) added: aphonia, diplophonia, staccato, tremor, falsetto, and vocal fry (creak).

CAPE-V Scheme

Developed by the American Speech and Hearing Association, it expanded the original concepts of the GRBAS to also include <u>pitch</u> and <u>loudness</u>. All features are marked as consistent or intermittent.

Other often used terms

De-energised, guarded, backed. Also think articulation (e.g. hard glottal onset) and resonance (e.g. hyponasal).

Voice Skills Perceptual profile (VSPP)

The Voice Skills Perceptual profile (Shewell) assess eight parameters: body (posture), breath (inc. respiratory rate and method i.e. mouth/nose at rest), channel (vocal tract—larynx to lips), phonation, resonance, pitch, loudness, and articulation (style of speech e.g. rate, fluency, clarity).

Other considerations when doing a voice assessment:

Vocal Tract Discomfort Scale (VTDS)

Assessing associated persistent throat symptoms: burning, tightness, dryness, aching, tickling, soreness, irritability, globus. Also think: When it is better/worse. Does it fatigue? Any associated throat clearing/cough.

Basic overview of a voice assessment

Case history: Onset/pattern, any associated life events?, thorough medical history (inc. hearing impairment in self and family), mental health, current medications (some impact voice/dryness/cough), social information, voice use (work/interests inc. singing and sport), daily hydration, smoking, drugs, alcohol, timings of food/fluids, irritants, breathlessness (ILO)/breathing ax, alongside objective (inc. palpation if needed) and subjective voice assessment. Formal measures i.e. Voice: VHI-10, VTDS, Cough: CSI, NLHQ, Breathing pattern: BPAT, Nijmegen.